

WFOT Congress 2022 – Research Institute: 3 Minute Thesis Abstract Scoring Sheet

Abstract Number:

	Criteria	Score	Notes
Abstract Title	Does the title reflect the content of the presentation?	Yes / No / Not sure	
Quality of Content	Objectives and Significance: <i>Provides an understanding of the objectives and significance of the research and explains how it makes an original contribution to the field.</i>	/ 10	
	Method: <i>Must provide clear explanation of the methodology used or proposed and must be appropriate to achieving the objectives of the research.</i>	/ 10	
	Impact / Results: <i>Does the abstract clearly describe the impact and/or results of the research? If results not reported, stage at which the research is at and expected outcomes by Congress.</i>	/ 10	
	Conclusion / Outcomes: <i>Conclusions/outcomes discuss relevance to occupational therapy</i>	/ 5	
Educational Value	Interest and appeal to occupational therapy audience: <i>Relevant and impactful contribution to occupational therapy</i>	/ 5	
	Important contribution to research / practice / theory / knowledge and /or novel or innovative contribution <i>The abstract indicates the potential of the work to change or inform current practice or traditional theoretical approaches to occupation and occupational therapy; and describes its value in relation to the current body of work in this area.</i> <i>The methodology, approach or findings are novel / unique / innovative in some way.</i>	/ 5	
Quality of written abstract	Coherent and readable: <i>Should be clear on first reading, logical sequence, concise and coherent. Remember that English may not be the first language of many authors and this should be taken into account.</i>	/ 5	
	TOTAL SCORE:	/ 50	

SCORING CRITERIA

The below scoring criteria is provided to assist you in your score out of 50.

Quality of the Presentation Content (35 points)

Use the following rating system:

Low Score	Unacceptable: information is incomplete or absent
↓	Marginal: missing key information or description
Moderate Score	Acceptable: provides some information but not overly informative
↓	Good: provides the majority of key information
High Score	Exceptional: informative and comprehensive

Educational Value (10 points)

Use the following rating system:

Low Score	Unacceptable; incomplete; absent
↓	
Moderate Score	Acceptable
↓	
High Score	Exceptional

Quality of written abstract (5 points)

Use the following rating system:

Low Score	Unacceptable; comprehension difficulty
↓	
Moderate Score	Acceptable
↓	
High Score	Exceptional